

Mrs. Gigliette's Chemistry Expectations

1. Students will have **respect** for themselves, each other, and staff members - listen carefully and follow instructions.
2. Listening to **music**, the use of **cell phones & I-Pods** is not permitted in class; unless required for instruction. These items will be confiscated if used inappropriately and returned at the end of the day for the first offence; repeat offences will be treated as outlined by school policy.
3. Students must follow **safety rules** at all times.
4. All work to be completed and submitted on time to the best of each student's ability. **Late work will earn a reduced grade.** If you are absent you must contact me to arrange a catch up session and submission date for work.
5. Students are responsible for keeping their notes in order. All lab work and notes are to be recorded in a composition book; homework and worksheets are to be kept in a **binder**.
6. Be on time to class. **Tardiness** and **absence** will decrease your understanding and learning.
7. Students, parents and I will **communicate** regularly to discuss concerns and successes. The class web site will contain further information regarding assignments. Contact information is lgigliette@wusd.org or tel. 707- 837-7767 x2145.

Grading Scale:

A+	97 -100%	C+	77-79.9%
A	93 – 96.9%	C	73-76.9%
A-	90-92.9%	C-	70-72.9%
B+	87-89.9%	D	60-69.9%
B	83-86.9%	F	below 59.9%
B-	80-82.9%		

Your grade consists of:

Honors Chemistry:

- 40% Unit tests & quizzes
- 20% Final Semester Examination - 10% exam and 10% lab. project.
- 20% Classwork (participation, labs. & activities)
- 20% Homework (questions)

Chemistry:

- 30% Unit tests & quizzes
- 20% Final Semester Examination - 10% exam and 10% lab. project.
- 30% Classwork (participation, labs. & activities)
- 20% Homework

Activities include: teacher demonstrations; inquiry activities & investigations; active reading; extended writing; using technology; research, projects & presentations. You will be working individually, in pairs, or in groups. The correct use of the scientific method will be incorporated into all lessons.

Active Learning Strategies

Do not just read your notes, only about 20% of that information will stick in your brain! You must be actively engaged with the material & use your brain to manipulate the information & see the links.

Strategies to try:

- Brainstorm/concept map
- Create written Q&A
- Create crossword or word search using written clues to ID the words
- Read a section of your notes & then create a written summary, use note cards.
- Create acronyms, word/letter links
- Make up analogies
- Annotate your notes
- Use highlighters & underlining
- Make cartoons or create jokes.